



CCID “Troika” Study Abroad Model

INTRODUCTION

- The CCID consortium has developed a new programming model for study abroad that is “president-driven” and “faculty-led”
- The programming model is nicknamed “Troika” because a minimum of three CCID colleges collaborate on each international program
- The primary objective of the model is to provide community college students with access to study abroad opportunities in courses relevant to their 2-year or transfer studies
- Sixteen colleges have been linking their institutions annually to deliver programs since 2004

BENEFITS

- Delivers immediate educational benefits to students
- Provides faculty with extraordinary professional development opportunities
- Gives member colleges a viable & cost-effective means to sustain programs
- Strengthens the consortium as a whole by expanding its capacity as a provider of knowledge-based services
- Positions community colleges as the local gateways to global education

FEATURES

- Faculty from different colleges take turns as the “lead” faculty member
- Remove traditional barriers with “scholarship provision” & “open source” approach
- The field of study & a strong in-country partner determine country selection

COMMITMENTS

- Develop a credit course linked to program content
- Recruit a minimum of four(4) students for each “Troika” program
- Award minimum of four(4) \$750 scholarships (\$3,000) to participating students in each program annually
- Cover travel expenses for faculty in the year(s) before they serve as “lead”
- Compensate “lead” faculty for teaching credit course